

# General English 20+ for Beginners Sample Timetable

NB. The precise content will be finalised following a detailed needs analysis. For example, greater focus can be given to other topic areas once common priorities have been agreed and realistic objectives set among participants.

WEEK 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>09.00 – 10.45</b>	<p><b>Speaking:</b> getting to know you &amp; introducing yourself (working in pairs)</p> <p><b>Alphabet:</b> spell your name and surname</p> <p><b>Practical language:</b> classroom language</p>	<p><b>Writing feedback</b></p> <p><b>Grammar:</b> like/love/hate + v-ing</p> <p><b>Vocabulary:</b> hobbies &amp; activities</p> <p><b>Speaking:</b> tell me about your hobbies</p>	<p><b>Vocabulary:</b> dates &amp; numbers</p> <p><b>Listening:</b> filling out forms &amp; telephone conversations</p> <p><i>Extra:</i> telling time, and prepositions of time and place</p>	<p><b>Revision:</b> days of the week/numbers</p> <p><b>Vocabulary revision:</b> hobbies &amp; activities + verb phrases</p> <p><b>Grammar:</b> going to the future (e.g. filling out a timetable)</p>	<p><b>Weekly review</b> (written): what have we learnt this week?</p> <p><b>Tutorials</b></p> <p><b>Reading practice</b></p> <p><b>Revising the errors from the weekly review</b></p>
<b>Break</b>					
<b>11.15 – 12.25</b>	<p><b>Grammar:</b> present simple</p> <p><b>Vocabulary + listening:</b> verb phrases (e.g. reading a newspaper)</p> <p><b>Speaking:</b> tell me about your typical day (groupwork)</p> <p><i>Extra:</i> adverbs of frequency</p>	<p><b>Grammar:</b> asking questions &amp; present simple</p> <p><b>Social English:</b> meeting people</p> <p><b>Vocabulary:</b> set phrases for meeting people</p> <p><b>Speaking:</b> roleplay</p>	<p><b>Vocabulary:</b> family and friends</p> <p><b>Grammar:</b> possessive</p> <p><b>Speaking:</b> talking about your family (group presentation)</p>	<p><b>Speaking:</b> talking about your plans for tomorrow</p> <p><b>Pronunciation:</b> introduction to the phonemic chart</p>	<p><b>Mini presentation:</b> hobbies, everyday activities, family and friends</p> <p><b>Speaking:</b> talking about your weekend plans</p>
<b>Homework</b>	Writing: introduce yourself	Learn the new vocabulary from today	Reading: family and friends	Grammar exercises Study for the weekly review	Longer weekend reading Week 1 revision

WEEK 2					
	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 – 10.45	<p><b>Speaking practice:</b> what do you do every weekend in your country? (using verb phrases from last week)</p> <p><b>Grammar:</b> Some/any</p> <p><i>Extra:</i> How much/how many?</p>	<p><b>Vocabulary revision from yesterday</b></p> <p><b>Writing:</b> how to write an email</p> <p><b>Reading and speaking:</b> analysing emails (working in pairs)</p>	<p><b>Listening practice:</b> jobs</p> <p><b>Vocabulary:</b> jobs</p> <p><b>Speaking:</b> talking about your job/a typical day at work (groupwork or whole class)</p>	<p><b>Vocabulary:</b> places and buildings</p> <p><b>Grammar:</b> there is/there are</p> <p><i>Extra:</i> can/can't</p> <p><b>Speaking:</b> talking about your town using there is/are (and can/can't)</p>	<p><b>Weekly review</b> (written): what have we learnt this week?</p> <p><b>Tutorials</b></p> <p><b>Reading practice and revising the errors from the weekly review</b></p>
<b>Break</b>					
11.15 – 12.25	<p><b>Vocabulary:</b> food</p> <p><b>Speaking:</b> talking about food, using 'I like/love/hate///'</p> <p><i>Extended speaking:</i> food in your country</p>	<p><b>Listening + social English:</b> in a shop/at a restaurant</p> <p>Roleplay</p>	<p><b>Pronunciation:</b> focus on vowels</p> <p>Working with the phonemic chart</p>	<p><b>British culture:</b> interesting places to visit in London</p> <p>Reading a short text about a place and presenting it to your partner</p>	<p><b>Speaking:</b> talking about your weekend plans</p>
Homework	Grammar exercises	Writing an email	Learn the new phrases	Learn the new vocabulary Study for the weekly review	Longer weekend reading/writing/listening Week 2 revision